

## TEACHER RESOURCES

Fire Safety  
Education for  
Children aged  
3 – 5.

**Fire safety  
education kits  
are  
available  
for free loan  
from the  
Seattle Fire  
Department  
Education  
Office by  
calling  
206.386.1338.**

**Follow-up with  
a fire station  
tour or visit  
from your local  
firefighters.**

# A PRESCHOOL PROGRAM BY BIC CORPORATION

## IDEAL FOR:

- Preschool Teachers and Daycare Providers
- Firefighters

## DESCRIPTION:

Teaches four important lessons in fire safety:

- My Friend the Firefighter
- Stop! Drop! And Roll!
- Crawl! Low Under Smoke!
- Safe for Play! Keep Away!

Each **Play safe! Be safe!** kit contains:

- 20-minute video featuring "Firefighter Dan"
- Color story/flash cards
- Dress the Firefighter activity board
- Safe for Play! Keep Away! activity board
- Keep Away! card game
- Comprehensive teacher's manual  
and resource book

## REFERENCES:

- Endorsement: New York State Professional  
Firefighters Association
- Award: Director's Choice Award for  
Best Curriculum, *Early Childhood News*, 1997.



To purchase your own copy for \$12, contact Fireproof Children at 716.385.3370 or on the web at [http://www.fireproof-children.com/resources\\_besafe.html](http://www.fireproof-children.com/resources_besafe.html)

Seattle Fire Department  
Fire Prevention Division  
220 3rd Avenue South  
Seattle, WA 98104

**FIRE  
SAFETY  
INFORMATION  
FOR  
PRESCHOOL  
TEACHERS  
& DAYCARE  
PROVIDERS**





**SEATTLE FIRE  
DEPARTMENT  
PREVENTION  
DIVISION**

# PRESCHOOL FIRE SAFETY FUN

WINTER 2003



**PRESCHOOL  
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## 911 WHAT IS YOUR EMERGENCY?

Children between the ages of three and five have saved lives because they were taught how and when to dial 911. Proper use of the 911 emergency phone number is an important skill for your preschooler to learn. As with skills like stop, drop and roll, we hope a preschooler never needs to dial 911 for a true emergency. But if ever the situation arises, your child should know what to do.



Teaching a preschool age child how and when to use 911 is not a lesson that can be taught in a day. First, it is important to recognize that young children can and should be taught their full name, their home address and phone number. Teaching the child this information piece by piece and going over it with them again and again is the first step in empowering a young child to be able to use 911.

The next step is to talk to the child about what things are emergencies. Give the child examples they can understand. This is a wonderful opportunity to bring up

other safety lessons for your child. For example, if you explain that fire is an emergency you will need to explain to your child what kind of fire is an emergency - Fire on a candle? Fire in the fireplace? Fire on the kitchen stove?

The most likely reason your preschooler may need to call 911 will be for a medical emergency such as an unconscious or choking caregiver. They should be taught to recognize what this may look like.

Once the child has a grasp of these things then they can be taught about 911 and when to dial it. Use a toy telephone to role play a call to 911. Have the child dial the number on the toy phone while you play the role of the dispatcher asking them about the emergency, their name, address and phone number. Periodically review the information with your preschooler. Quiz them about their address, phone number and name. Give them examples and have them decide if they would call 911 or not. Practice with your preschooler and talk to them about 911 and its purpose. These are the skills that can save a life.

**IT IS NOT WHAT YOU DO FOR  
YOUR CHILDREN, BUT WHAT  
YOU HAVE TAUGHT THEM TO  
DO FOR THEMSELVES THAT  
WILL MAKE THEM SUCCESSFUL  
HUMAN BEINGS.**

**-- ANN LANDERS**

# LESSON PLAN

## 911

### MATERIALS

- *Impatient Pamela Calls 911* by Mary Koski
- A toy telephone
- Paper telephone cut-outs (see template)
- Hole punch
- String
- Coloring crayons or pens

### PURPOSE

To learn when it is OK to call 911

To learn how to dial 911 using a practice phone

### OBJECTIVES

- Students will be able to identify the phone number to call in the event of an emergency
- Students will be able to recognize common emergencies
- Students will demonstrate dialing 911 using the practice phone

### PROCEDURE

#### INTRODUCTION –

Read *Impatient Pamela Calls 911*.

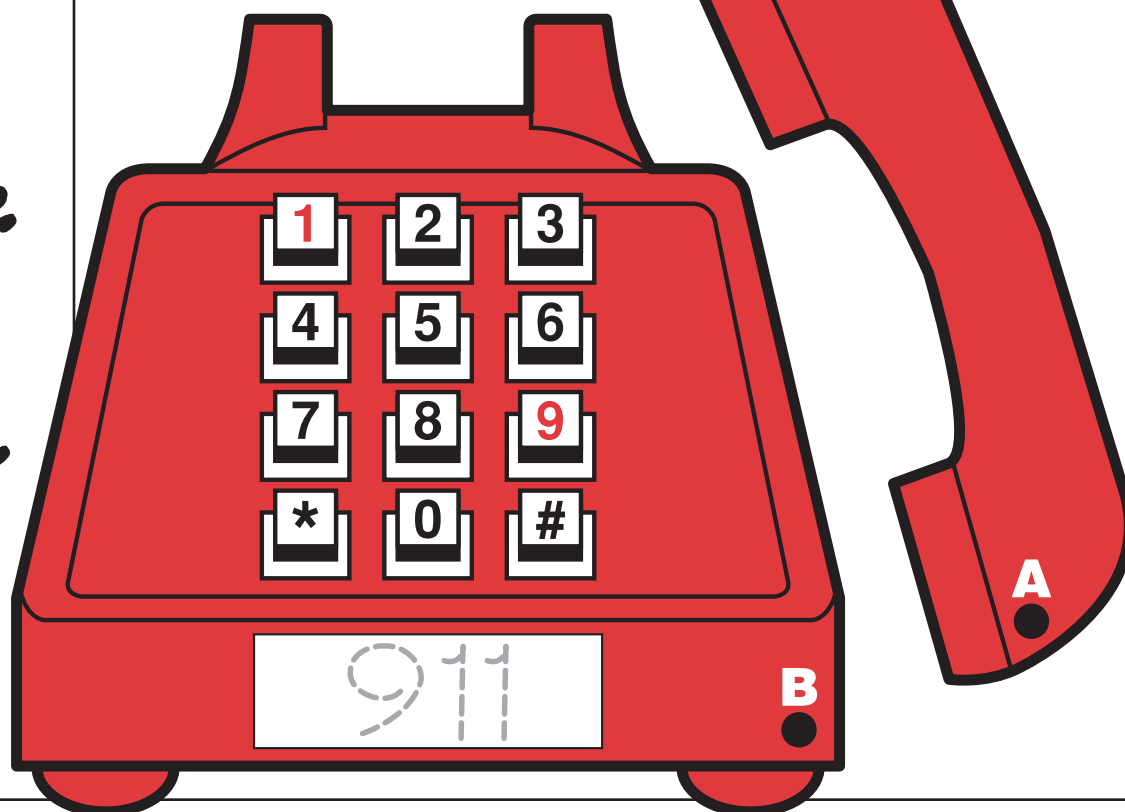
**COMMUNICATION** – Ask the children questions about the story. Go over the sections that talk about Pamela learning her address and phone number. Discuss what the emergency was and why the other things Pamela wanted to call 911 for weren't emergencies.

#### HANDS-ON/KINESTHETIC –

practice dialing 911 on the practice phone with each of the children. This can be more successful if children have begun learning their addresses prior to this lesson.

### MAKING THEIR OWN 911 PRACTICE PHONE

Use the template below. Enlarge to the appropriate size for your preschoolers. Cut out the receiver and the phone. Use a hole punch to make holes in the spaces marked on the template. Use a string to connect the two pieces. Have the children write the number for emergencies along the bottom of the phone in the space provided.



## EXCITING PROGRAM NEWS



## TEACHING TIPS

### IDEAS FOR REINFORCING FIRE SAFETY LESSONS

## PARTNERING FOR THE SAFETY OF PRESCHOOLERS

The Seattle Fire Department and King County Emergency Medical Services have joined forces to address the fire and life safety needs of preschoolers. Thousands of preschool children are seriously hurt or killed each year as a result of unintentional injuries. The leading causes of death from unintentional injuries to children under the age of five are car crashes, drowning, fire and burns, suffocation, pedestrian related and poisoning.

Fire and burn related issues are addressed through the Seattle Fire Department's Preschool Fire Safety Program. But fire and burns are not the only things injuring preschoolers in our community. So this exciting partnership will allow for the expansion of the current preschool fire safety program to include an injury prevention component. Look for the Injury Prevention Fun insert of the Fire Safety Fun newsletter. It will

provide you with important information about childhood injuries and how to prevent them from occurring. Additional teaching tools related to injury prevention issues affecting preschoolers will also be included in each issue.

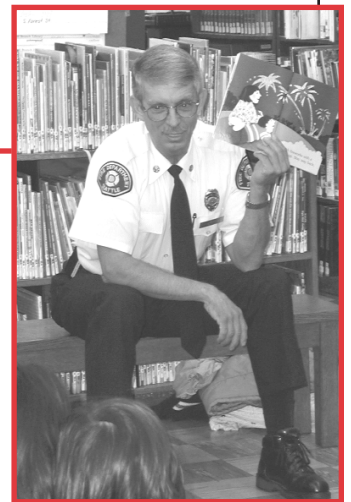
To assist preschool teachers and caregivers with injury prevention education with their students, we will be adding a secondary Injury Prevention Curriculum to the Play Safe! Be Safe! Curriculum. The Injury Prevention Curriculum will include teacher and parent information, lesson plans, and activities for the children.

We look forward to this partnership and to working with you to improve the safety and the lives of our precious preschoolers.

## FIRE PREVENTION MONTH

Thanks to Seattle Public Libraries, the Seattle Firefighters and all the preschool children and caregivers that participated in the Firefighter Story Times during Fire Prevention Month. We had a great time and are looking forward to next year!

*Chief Gary Morris  
reading to  
preschoolers at  
Beacon Hill  
Library*



## SING-A-LONG SONG

**9-1-1** *by Unknown*  
(to the tune of 3 Blind Mice)

9-1-1, 9-1-1,  
Help's on the way, help's on the way.  
If I need help, I know what to do,  
I can call the police  
and the firehouse, too,  
It makes me feel safe  
to know what to do.  
Dial 9-1-1.

My Address is:

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My Phone Number is:

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